**Демонстрационный материал для проведения промежуточной аттестации**

**по английскому языку в 7 классах**

**Комплексная контрольная работа**

Материал для проведения промежуточной аттестации в 7 классе предназначен для проверки знаний, полученных учащимися в течение учебного года и составлен согласно следующим нормативным документам: ООП ООО и Положение о промежуточной аттестации.

Контрольная работа состоит из трех частей. Первая часть предназначена для проверки навыков восприятия речи и извлечения конкретной информации из прослушанного. Во второй части работы проверяются навыки чтения текста с извлечением полной информации. Учащиеся должны прочитать текст и определить, являются ли нижеперечисленные утверждения верными. В третьей части работы проверяются лексико-грамматические навыки, полученные в течение учебного года. Учащимся нужно выбрать один правильный вариант в тесте.

На выполнение контрольной работы отводится 45 минут.

Критерии оценивания:

Каждое правильно выполненное задание оценивается в 1 балл. Максимальное количество баллов, которое может набрать учащийся за данную работу – 34 баллов. Для оценивания результатов выполненных работ подсчитывается общий балл, который формируется путём подсчёта общего количества баллов за выполнение каждой части работы. Шкала перевода набранных баллов в отметку:

30-34 балла - «5»

23-28 баллов - «4»

14-22 балл - «3»

13 и менее баллов - «2»

**Раздел 1. Аудирование**

Вы услышите разговор в магазине подарков. Для каждого предложения выберите из выпадающего списка концовку, соответствующую содержанию разговора. К каждому предложению подходит только одна концовка. Аудиотекст прослушайте 2 раза. Выбранные букву выбранного варианта внесите в бланк ответов.

 Начало формы1. **The man wants to look at the vase \_\_\_\_\_\_\_\_\_.**
 **A** next to the teapot **B** behind the cups **C** next to the cups

2. **The teapot costs \_\_\_\_\_\_\_\_\_.**

 **A** $10 **B**  $12 **C** $20

3. **The man wants to give the teapot to his \_\_\_\_\_\_\_\_\_.**

 **A** grandmother **B** grandparents **C**  grandfather

4. **The man's meeting is at \_\_\_\_\_\_\_\_\_.**

 **A** 3:30 pm **B** 3 pm **C**  4:30 pm

5. **The weather is \_\_\_\_\_\_\_\_\_.**

 **A** sunny **B**  frosty **C**   rainy

**Раздел 1. Чтение**

**Раздел 2. Чтение**

**Прочтите текст и выполните задания, внесите ответы в бланк ответов**

**The Donkey and his Tricks**

One day a farmer and his donkey went to town. The donkey carried two bags of salt. Soon they came to a small river. There was a bridge across the river. The donkey stepped on the bridge but stumbled and fell into the river. He came out very happy: there was no salt in his bags. Some days passed. The farmer loaded the donkey with two bags of salt and they again went to town. When the donkey was in the middle of the bridge he did not stumble but jumped into the river. He was very happy again: there was no salt in his bags. Next day the farmer loaded the donkey with sponges. He wanted to see Mr. Donkey’s tricks. They went to town again. When they were in the middle of the bridge the donkey jumped into the water. But this time he was not happy. The bags were very heavy!

*Choose the correct answer to the question.*

1. What did the donkey carry?

a) Two bags of salt.
b) Two bags of sugar.
c) Two bags of sponges.
d) Two boxes of salt.

2.Why did he fall into the river?

a) He slipped.
b) He stumbled.
c) It was very hot that day.
d) He wanted to make a trick.

3. Who was very happy?

a) The farmer.
b) The donkey.
c) The people
d) The author.

4. What did the farmer want to see?

a) Mr. Donkey’s trucks.
b) Mr. Donkey’s tricks.
c) Mr. Donkey’s traps.
d) Mr. Donkey

5. *Решите, верны или нет следующие утверждения, если утверждение верно- поставьте* **T** (True), если неверно – поставьте **F** (False) в бланке ответов

|  |  |  |  |
| --- | --- | --- | --- |
| 1 | One day a farmer and his monkey went to town. |   |   |
| 2 | One day a farmer and his wife went to town. |   |   |
| 3 | The donkey was sly. |   |   |
| 4 | The farmer was smart. |   |   |

6. *Соотнесите слова с определениями.* ***Одно слово лишнее.***

|  |  |
| --- | --- |
| 1) | A farmer |
| 2) | A donkey |
| 3) | A bridge |
| 4) | A sponge |
| 5) | A bag |

|  |  |
| --- | --- |
| a) | A very light soft substance which absorbs water. |
| b) | A person who wanted to sell salt in town. |
| c) | An animal which liked to make tricks. |
| d) | A structure that is built over the river. |

**Раздел 2. Лексика и грамматика.**

**Выбери верный вариант, внеси букву выбранного варианта в бланк ответов**

1. It was … interesting film

|  |  |
| --- | --- |
| 1. a
 | 1. the
 |
| 1. an
 | 1. -
 |

1. Do you speak \_\_\_\_\_ English?

|  |  |
| --- | --- |
| 1. a
 | 1. the
 |
| 1. an
 | 1. -
 |

1. \_\_\_\_\_ sun shines every day.

|  |  |
| --- | --- |
| 1. a
 | 1. an
 |
| 1. the
 | 1. -
 |

1. They are \_\_\_\_\_ family in the world.

|  |  |
| --- | --- |
| 1. happy
 | 1. the happiest
 |
| 1. happier
 | 1. the happier
 |

1. My flat is bigger than \_\_\_\_\_\_\_

|  |  |
| --- | --- |
| 1. you
 | 1. yours
 |
| 1. your
 | 1. yourself
 |

1. This pen is not \_\_\_\_

|  |  |
| --- | --- |
| 1. my
 | 1. me
 |
| 1. mine
 | 1. myself
 |

1. I used \_\_\_\_ the piano every day.

|  |  |
| --- | --- |
| 1. play
 | 1. playing
 |
| 1. to play
 | 1. played
 |

1. Yesterday I \_\_\_\_\_dinner.

|  |  |
| --- | --- |
| 1. cook
 | 1. cooked
 |
| 1. was cooking
 | 1. will cook
 |

1. It takes \_\_\_\_\_ 2 hours to do my homework.

|  |  |
| --- | --- |
| 1. I
 | 1. my
 |
| 1. me
 | 1. mine
 |

1. In India \_\_\_\_\_ sleep in the streets.

|  |  |
| --- | --- |
| 1. poor
 | 1. the poor
 |
| 1. poors
 | 1. the poors
 |

1. You \_\_\_\_\_ drop litter.

|  |  |
| --- | --- |
| 1. should
 | 1. must
 |
| 1. shouldn’t
 | 1. can
 |

1. I \_\_\_\_\_never \_\_\_\_\_an elephant.

|  |  |
| --- | --- |
|  **a**. have… seen | 1. didn’t … see
 |
|  **c**. haven’t ….seen |  **d**. saw |

1. They have played …

|  |  |
| --- | --- |
| 1. good
 | 1. well
 |
| 1. goodly
 | 1. the best
 |

1. What \_\_\_\_ clever girls!

|  |  |
| --- | --- |
| 1. a
 | 1. the
 |
| 1. an
 | 1. -
 |

1. He … play football tomorrow.

|  |  |
| --- | --- |
| 1. is going
 | 1. is going to
 |
| 1. going to
 | 1. goes
 |

1. I must \_\_\_\_ homework every day.

|  |  |
| --- | --- |
| 1. do
 | 1. doing
 |
| 1. to do

 17.A lot of \_\_\_\_\_\_\_ like ice-cream. **a**. children **c**. child

|  |  |  |  |
| --- | --- | --- | --- |
|

|  |  |
| --- | --- |
|  | 1. make
 |

  | 1. the most interesting
 |
|  | 1. interestinger
 |

 | 1. make

 **b**. childs **d**. more child |